

# Prevent policy

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## **Section 1: Introduction**

Olive High takes all reasonable steps to promote and safeguard the welfare of all individuals engaged in any school activity. There are robust safeguarding arrangements in place which are regularly reviewed to keep all pupils safe. Olive High is committed to the promotion of an inclusive school community which does not allow any individual or group of individuals to be marginalised, stigmatised or excluded from school life. All educational establishments have a responsibility to promote values of openness and respect and to facilitate free debate which is characteristic of being a British citizen. It is in this context that the school has developed this strategy. The Prevent Strategy will be updated annually in line with emerging government information, advice and guidance.

## **Section 2: Government Policy**

Section 21 of the Counter Terrorism and Security Act 2015 places a duty on certain bodies to have "due regard to the need to prevent people from being drawn into terrorism". The Government's Prevent Strategy was published in 2011 and forms part of an overall Counter Terrorism Strategy known as CONTEST. The Contest Strategy has four elements which are detailed below:

- Pursue
- Protect
- Prepare
- Prevent

Prevent is a key part of the Contest Strategy which aims to stop people from becoming terrorists or supporting terrorism. Early intervention is at the heart of Prevent in diverting people away from being drawn into terrorist activity as Prevent happens before any criminal activity takes place. It is about recognising, supporting and protecting individuals who might be susceptible to radicalisation.

The 2011 Prevent Strategy objectives are as follows;

- Respond to the ideological challenge of terrorism and the threat we face from those that promote it.
- Prevent people from being drawn into terrorism and ensure that they are given appropriate support.
- Work with sectors and institutions where there are risks of radicalisation that we need to address.

The Government's Prevent Strategy was explicitly changed in 2011 to deal with all forms of terrorism and target not only violent extremism but also non-violent extremism which can create an atmosphere conducive to terrorism and can popularise the views which terrorists exploit. The United Kingdom currently faces a range of terrorist threats. All terrorist groups who pose a threat to the UK seek to radicalise and recruit people to their cause. A system of threat levels has been created which represents the likelihood of an attack in the near future. The current Government threat level from international terrorism in the UK is 'severe' which means that a terrorist attack is a strong possibility.

### Section 3: Definitions

For the purposes of this strategy the following definitions have been adopted:

**Radicalisation** is defined as the process by which people come to support terrorism and extremism and, in some cases, then participate in terrorist groups.

**Extremism** is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. In the Common Inspection Framework August 2015 Inspectors make their judgement on Safeguarding under the Effectiveness of Leadership and Management based on whether "learners are suitably protected from the risks associated with radicalisation and extremism".

### Section 4: Key Documents & Contacts

This strategy should be read in conjunction with the following documents and guidance;

- Olive High Polices & Procedures Safeguarding Policy
- Equality & Diversity Policy & Procedure
- Esafety Policy
- Mission Vision & Values
- Health and Safety Policy

### **External Documentation**

- The Prevent duty: (Dfe June 2015)
- Challenge It, Stop It, Report It (May 2014)
- Keeping Children Safe in Education (Sept 2021)
- Safeguarding Children, young people and vulnerable Adults Policy Ofsted (February 2015)
- HM Government Prevent Strategy (2011)

### **Contacts, Advice and training**

There are two teams of dedicated Police Engagement Officers that cover the whole of Lancashire and can deliver WRAP sessions. There is also a Channel Coordinator who coordinates all the Channel referrals for Lancashire. They can be contacted on the details below:

South West and North Lancashire – 01772 209830/ 01772 209733/ 01772 209822/ 01772 209689

East Lancashire – 01254 353591/ 01254 353541 / 01254 353510/ 01254 353509

Channel Coordinator for Lancashire – 01772 413029

## **Reporting terrorist activity**

Call 999 or the police anti-terrorist hotline on 0800 789 321 to report an immediate terrorist threat.

You can also report a possible terrorist threat online at [www.gov.uk/contact-police](http://www.gov.uk/contact-police)

## **Section 5: Aims and Objectives**

The aim of the Prevent Strategy at Olive High is to ensure that the school is able to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

1. To develop staff and pupil awareness of Prevent.
2. To ensure that pupils, staff and parents are aware of their roles and responsibilities in preventing violent extremism and radicalisation.
3. To promote and reinforce shared values, to create space for free and open debate, and support the learner voice.
4. To document and recognise current practice across the school which effectively manages the risk of pupils being exposed to extremism and becoming radicalised.

## **Section 6: Olive High Responsibilities**

To ensure that the school effectively manages risks and is able to deal appropriately with issues around radicalisation and extremism the school will:

- Understand the nature of the threat from extremism and how this may impact directly or indirectly on the school.
- Understand and manage potential risks within the school and from external influences including the display of extremist materials.

- Respond rapidly and appropriately to events in local, national or international news that may impact on the school community.
- Ensure measures are in place to minimise the potential for acts of extremism within the school.
- Ensure plans are in place to respond appropriately to a threat or incident within the school.
- Adopt effective Esafety/ICT security and responsible user policies and promote these to all staff and pupils.

### **Section 7: Teaching, Learning & Supporting Pupils**

Olive High is committed to providing a curriculum which promotes knowledge, skills and understanding in order to build the resilience of all pupils, by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding equality, diversity and inclusion across the curriculum and promoting community cohesion.
- Promoting wider skill development such as social and emotional wellbeing.
- Developing a curriculum which recognises local needs, challenges extremism and promotes universal rights.
- Teaching and learning strategies which explore controversial issues in a way which promotes equality, diversity and inclusion.
- Use of external organisations to support learning and promote respect.

To ensure that the school community remains safe the following support will be in place for pupils:

- Effective support services which provide clear information, advice and guidance on preventing pupils from being drawn into extremism and radicalisation.

- Literature written in clear and simple language which promotes equality, diversity and inclusion and undermines extremist ideology.
- A prayer room to be used for prayer or quiet contemplation.
- Support for pupils and staff and guidance on how to access support through community partners.
- A clear Pupil Engagement Strategy to ensure that the learner voice is heard and concerns of the pupil population are acted upon.
- Clear channels of communication to listen to the voice of the local community and understand local tensions.
- Support for at risk pupils through safeguarding and mentoring processes.
- A focus on closing the achievement gaps for all pupils.

## **Section 8: Staff Responsibilities**

The designated Safeguarding Lead at Olive High holds overall responsibility for ensuring that the Prevent strategy is implemented across the school and any concerns are shared with the relevant organisations in order to minimise the risk of pupils becoming involved with terrorism.

An operational Prevent lead will be appointed and will work with the designated Safeguarding Lead to ensure that staff and pupils are aware of the Prevent agenda and appropriate training is in place.

This member of staff will be an existing member of the school staff and this role will be incorporated into their responsibilities.

All staff at Olive High have a responsibility to:

- To provide an ethos which upholds the school's mission, vision and values and promote respect, equality, diversity and inclusion.
- Report any concerns around extremism or radicalisation via the safeguarding reporting channels (see section 9).

- Report and remove any literature displayed around the school that could cause offense or promote extremist views.
- Support the development of staff and pupil understanding of the issues around extremism and radicalisation and participate in training when requested.
- Participate in engagement with local communities, other local schools and external organisations as appropriate.

### **Section 9: Referrals at Olive High**

Where there is an identified/potential risk that a pupil may be involved in supporting or following extremism, further investigation by the police will be requested, prior to other assessments and interventions. The designated Lead for Safeguarding is responsible for contacting the Lancashire Constabulary for further advice and guidance.

Any member of staff who identifies such concerns will report these to a member of the school Safeguarding Team or the designated Lead for Safeguarding and all relevant information will be documented.

Incidents in relation to extremism are expected to be very rare but emergency procedures will be adopted when there is information that a violent act is imminent, or where weapons or other materials may be in the possession of a pupil, staff or a community member.

In this situation, a 999 call will be made and the schools Senior Management team informed as soon as practicably possible.

Where a child or vulnerable adult is thought to be in need or at risk of significant harm or where investigations need to be carried out a referral to the Social Services will be made in line with the schools Safeguarding procedures following advice from the appropriate Prevent Coordinator.

## **Section 10: Training Staff at Olive High**

- Training on Prevent will be delivered as part of the 3 yearly Safeguarding refresher training programmes which all staff are required to complete.
- All staff at all levels will be provided with appropriate training regarding changes to the Prevent agenda as part of the annual school staff development programme.
- All new members of school staff will receive Prevent training as part of their induction programme.
- A Prevent section providing information, advice and guidance for staff will be regularly updated on the Staff notice boards and relevant documentation will be sent to all staff via e-mail.
- The Department for Education's Keeping Children Safe in Education 2018 document is available to all staff via the school office.

## **Pupils at Olive High**

All pupils studying at the school will receive Prevent awareness training as part of the Induction process. Identified groups of pupils who are most at risk will receive targeted Prevent training on an annual basis as part of the school tutorial programme.

## **Safeguarding Officers**

All Safeguarding Officers will receive Prevent training and the nominated members of the team including the Operational Prevent Lead will complete Lancashire constabulary's Workshop to Raise Awareness of Prevent (WRAP) Training.

## **Governing body**

A termly Safeguarding Report will be presented to the chair of governors who is prevent trained and the governing body outlining the schools current position with regards to the Prevent agenda and identifying areas for improvement. An annual briefing and report will be delivered to the members of the

governing body outlining relevant changes to the Prevent agenda and detailing actions taken at the school to ensure that pupils are safe.

### **Section 11: Use of Premises**

Olive High is committed to working with the local community and with a range of external organisations in order to manage risk and prevent any extremist activity being undertaken on the school premises. In regards to external speakers the school will do thorough checks and request advance notice of the content of the event including an outline of the topics to be discussed.

The school will not engage with any external organisation or develop a partnership with any agency that does not share Olive Highs equality, diversity and inclusion policy. The school will ensure daily monitoring of the CCTV system to monitor any suspicious activity and will report any suspicions via the safeguarding reporting channels to the police or regional Prevent Coordinator.

### **Section 12: Access & Monitoring of IT Systems**

In order to safeguard pupils and prevent individuals from accessing extremist materials while using school networks the school will ensure:

- There is the ability to log and retain records of all electronic communication (web browsing, email exchanges etc.) by users on the school network.
- Appropriate staff are able to monitor any aspects of its telephone, mobile phones and computing facilities that are made available to staff, pupils and visitors.
- Only school approved software will be supported by the school and allowed to be used.
- All unauthorised software that breaches school policy or presents a risk to staff or pupil safety will be removed and appropriate action taken.

- All unusual or suspicious events, and any breaches of security are reported to via the safeguarding reporting channels for further investigation.

### **Section 13: Partnership Working**

The school maintains well-established partnerships; including the Lancashire constabulary and prevent lead and receives regular updates in order to keep staff and pupils safe and well informed. The Designated Safeguarding Lead or a nominated representative from the Safeguarding team will attend the Lancashire Prevent Forum to ensure that local information and relevant updates are received and acted upon as appropriate.

### **Monitoring and review**

#### **MONITORING**

The policy will be made available to all staff at the start of the academic year. Staff meetings will be used to disseminate the policy, clarify any queries and explain key responsibilities.

This policy will be reviewed annually by members of the Senior Leadership Team and Board of Governors.

<b>Date approved by SLT and Board of Governors</b>	<b>Date of next review</b>
<b>15/01/25</b>	<b>15/01/27</b>